



Nouveaux outils pour nouvelles compétences en formation par le travail

Competancy based assessment

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METHODOLOGY

TYPE OF TOOL / BEST PRACTICE

The learner works through the criteria of each unit, for example 'prepare vegetables', and when they feel ready that they have learned everything, they will demonstrate their competency through a practical observation (*une observation pratique*). Once they have demonstrated the competency, they pass the unit. (*réussir*)

AIMS AND OBJECTIVES

To learn and demonstrate the necessary skills for each unit.

RESULTS / FINDINGS

This tool helps the learner to develop their professional practical skills and increase their confidence. Also, it is beneficial as the learner doesn't have a fear of failure (*crainte de l'échec*) as there is less pressure put on them and the environment isn't stressful (*stressant*).

Choose the theme(s):

- ☐ Formalise technical learning in the workplace.
- ☐ Work on basic skills (reading, writing etc.) in the workplace
- ☐ Work on professional behavioural skills in the workplace
- ☐ Evaluate students in the workplace *évaluer*
- ☐ Other (please specify)

The target groups:

- ☐ 16-19 year olds
- ☐ NEETs

Inclusion?

The best practice/tool promotes the inclusion of:

- ☐ Both men and women
- ☐ Both natives and foreigners
- ☐ Those with disabilities
- ☐ Those with financial difficulties or few qualifications
- ☐ People of all ages

METHODOLOGY

WHO?

16-19 year olds and NEETs

WHAT?

When the learner has collected the skills to meet the criteria of the unit, and is able to show sufficient evidence (*fournir de preuves suffisantes*) of their skills, a practical assessment will be undertaken in the kitchen (*il y aura une évaluation dans la cuisine*)

HOW?

A practical assessment. The learner passes (*réussir*) once they have demonstrated the competencies for the unit.

TRANSFERABILITY (TO DIFFERENT SECTORS / REGIONS / TARGET GROUPS)

OBSTACLES / LIMITS / CHALLENGES

It can be challenging if the learner doesn't have good attendance (*bonne participation*) as it takes a long time to collect (*ramasser*) the evidence of their skills.

SUCCESES

It works well (*ca marche bien*) for learners who do not enjoy working a classroom setting (*n'aiment pas une salle de classe traditionnelle*) and have bad memories from school, as due to the practical nature, they almost don't realise that they are learning.



Ce projet a été financé avec le soutien de la Commission européenne.

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