1. Which tool have you tested? (Name of tool, country which has presented the tool)

Kahoot

2. Why?

To use IT skills in the lesson

3. What were your aims/objectives. How far were these met?

Aims – to embed more IT into lessons

Met – its good for setting quizzes, but too time consuming to use photos and videos

4. Who tested the tool (professional status, role in the organisation)

Katie jenkins – VET teacher – Cookery school

5. With which target group ? (young people, adults etc)

Her group of learners - 16-19 year old NEETS

6. Description of the testing (short description of the methodology used

She used the tool during theory lessons (roughly 10 learners). It helped to keep the learners engaged and they picked it up very quickley.

Using the table below, note relevant points regarding the tool you have tested:

STRENGTHS	WEAKNESSES
 You can embed IT into the lessons The students were more engaged and wanted to learn due to the competitive aspect of the tool Increased overall interaction between her and the learners 	 If a learner does not have a phone then they cannot use the tool It can be time consuming to put photos and videos in the quizzes
POSSIBILIITES	RISKS
Would be better if there was an option to list what qualification the quiz was referring to so the right terminology for the course can be used when selecting previousley made quizzes	 Being prepaired incase the internet is down If a student has no phone

7. What's next:

Yes she would use it again and it can be transferred to the rest of teh company and used in other VET subjects

Putting videos into the tool is time consuming but it is still sueful and engages the learners well. They were really excited to first use it and picked up how to use it well. It also increased their engagement significantly, which was helped by the competitive nature of it.

Would be nice if more detail could be incorperated into making the quizzes so the qualification the quiz is aimed at can be seen to help with specific terminology and target a specific group better

