



Nouveaux outils pour nouvelles compétences en formation par le travail



British values

Katie Jenkins, Aspire-igen, UK

METHODOLOGY

TYPE OF TOOL / BEST PRACTICE Type d'outil

This tool was created to teach the learners about equality and diversity (*égalité et la diversité*) and how they relate (*porter sur*) to the British values (*valeurs britanniques*). The four titles are:

- Mutual respect *respect mutuel*
- Democracy *la démocratie*
- Individual liberty *liberté*
- The rule of law *l'Etat de droit*

AIMS AND OBJECTIVES LES OBJECTIFS

It aims to make the young people more well rounded citizens (*des êtres accomplis*) by increasing their knowledge and confidence, enabling them to distinguish right from wrong (*distinction entre le bien et le mal*), encouraging them to accept responsibility (*assumer la responsabilité*) for the behaviour, increasing their tolerance for different cultures and increasing their knowledge and respect for democracy and the organisation of the country.

RESULTS / FINDINGS RESULTATS

It teaches the young people to be understanding (*comprendre*) and aware (*veiller à*) of the different cultures in our country. It also develops their personal understanding about the country and what it is like to live here. This tool should increase their awareness of diversity (*la connaissance des diversités*) and prevent them from being narrow minded (*à vues étroites*) in the workplace.

I. Choose the theme(s): **choisir les thèmes**

- Formalise technical learning in the workplace. *Formaliser l'apprentissage sur le lieu de travail*
- Work on basic skills (reading, writing etc.) in the workplace *les compétences de base - lire, écrire, calculs*
- Work on professional behavioural skills in the workplace *competences comportmentales*
- Evaluate students in the workplace *évaluer les stagiaires sur le lieu de travail*
- Other (please specify) *autre*

II. The target groups:

- 16-19 year olds
- NEETs

III. Inclusion?

The best practice/tool promotes the inclusion of: *pour inclure:*

- Both men and women *hommes et femmes*
- Both natives and foreigners *natifs et personnes d'origine étrangère*
- Those with disabilities *handicapés*
- Those with financial difficulties or few qualifications *difficultés financières ou avec faibles qualifications*
- People of all ages *de tout age*

METHODOLOGY

WHO? Qui?

16-19 year olds and NEETs

WHAT? Quoi?

The four groups of british values (*valeurs britanniques*) are incorporated into discussion as part of preparation for work lessons (*dans le cadre de la préparation des cours*).

HOW? Comment?

For example we recently undertook (*nous avons suivi la formation*) Prevent training (*Prevent = protection contre la radicalisation*) that explained how young people are radicalised and what signs to look for. It also taught the learners how to report (*informer les autorités*) it if they were worried about something.

ACTIVITIES

DISCUSSION

TRANSFERABILITY (TO DIFFERENT SECTORS / REGIONS / TARGET GROUPS)

OBSTACLES / LIMITS / CHALLANGES OBSTACLES

It can be challenging (*difficile*) as some of the young people can be racist (*racistes*) so it can be difficult to manage (*gérer*) when their opinions clash (*divergences de vue*).

SUCCESSES LES SUCCÈS

It can be successful as it teaches them important information about the country as some learners haven't been educated (*ne sont pas bien informés*) about these values at home by their families and they also don't understand how the government works (*comment fonctionne le gouvernement*) or who the Prime Minister is.

One learner actually thought that Donald Trump was the King of England! *Un apprenant pense que Donald Trup est le roi du Royaume Uni*



*Ce projet a été financé avec le soutien de la Commission européenne.
Cette publication n'engage que son auteur et la Commission n'est pas responsable
de l'usage qui pourrait être fait des informations qui y sont contenues.*